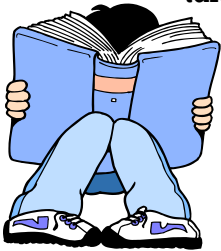


October Newsletter



Language

We have been working on the “Daily Five” program. The students are ‘reading to self’, ‘reading to someone’, ‘listening to reading’ and completing ‘word work’. While the students are independently working at these activities, I



am working with reading groups. Please continue to read with your child regularly. The yellow reading duotang will continue to come home every Friday. Remember to take the “keep books” out of the

envelope and help your child read these books to you. In writing, we are now working on proper punctuation, spacing between words, and capitals.

I am pleased with how well everyone is learning their sight words. Please continue to review all the sight words, not just one week’s sight word list. Every couple of weeks, we will review all the words. We are really working on understanding that there are no excuses for misspelling word wall words (since they are right up on the board for all to see and copy); however, I am encouraging children not to get “hung up” when trying to spell non-frequent words such as dinosaur.

What is important is that the students initially get their ideas down. Our goal is for students to be motivated to write a great deal in order to perfect the art of writing. We must keep in mind that when teachers and parents always expect perfect spelling, early student writers often get turned off. They tend to write only words they know

how to spell and then their writing becomes stilted. They also tend to become inhibited and to write very little.

Picture Day for grade one is Oct. 16.

Mathematics

We are just finishing a unit on Numeracy and are now starting Data Management. Your child should be able to count and recognize all numbers to 31.

Science

We are learning about the needs and characteristics of living things. In this unit the students are investigating the basic needs and characteristics of living things, as well as observing their similarities and differences. The children will recognize that humans have a special responsibility for maintaining a healthy environment, so that they and other living things can continue to have their needs met by that environment.

OUR CLASSROOM BLOG

We now have a brand new classroom blog. To visit our blog, you can go onto our school website, click on the ‘classes’ tab, and click onto ‘S. Hall’. I will do my best to update this blog as frequently as I can to provide you with photographs and information about what is going on within our classroom. I am hoping that this additional form of communication will provide you with a sneak peek into the activities that occur within our classroom.

Please contact me if you have any questions or concerns. Mrs. Hall

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